Write on it! Wipe it off! It’s ReMARKable™!

Perfect for small group instruction, self-guided activities, classroom lessons, and displays, the GeoSafari ReMARKable™ U.S.A. Wall Map is a fun and practical tool for geography, history, and social studies lessons.

Use both maps and the included reproducibles to raise map awareness and develop knowledge of U.S. geography, including:

- Locating all 50 states
- Labeling the capital cities
- Studying state flags and nicknames
- Identifying major lakes, rivers, and mountains
- And much, much more!

For ReMARKable™ Results:
Always use dry-erase markers. Regular or permanent markers can stain and/or damage your map.

Suggested Classroom Activities

Using the full-color map, have students locate:

- the most northern (southern, western, eastern) state
- the state that borders (for example) Washington and California
- major cities that are not capitals (Chicago, Los Angeles, Miami, Minneapolis, etc.)

Using the outline map, have students:

- label the states using their 2-letter abbreviations from a teacher-provided key (CA for California, TN for Tennessee)
- color all the states in a region (southern, western, eastern)
- draw and label rivers, lakes, mountain ranges, and landmarks
- rank the states by population, numbering from 1 to 50
- number the states in the order that they were admitted to the union (Students can research this information themselves or work from a teacher-provided key.)
- color the Union and Confederate states (history activity)
- draw animals found in a particular state or area (alligator, polar bear, roadrunner)

Chart Student Birthplaces

Here’s a fun way to integrate geography and math. You’ll need two dry-erase markers. Have each boy in the class mark a blue dot on the state where he was born. Then have each girl mark a red dot on the state where she was born. Write a list of the states that are marked with red dots, blue dots, or both. Then, select students to come to the map and count the dots in each state. Write those numbers after the state names on the board. After this information is collected, have students create bar graphs using the information. This lesson shows students how to collect data from a map and represent it using bar graphs.

Connect the States from A to W

Using a dry-erase marker and the full-color map, have students draw lines from state to state in alphabetical order. Place a dot in Alabama. Have a student come to the map and draw a line to the state that comes next in the alphabet (Alaska). That student then selects the next person to come to the board. All students must have a turn before coming to the board a second time. Variation: Once students have mastered the state names, have them try this activity using the state capitals. This activity helps familiarize students with the names and geographic locations of all 50 states and capitals.

Find That State

Use the outline map to play a state location game. Divide the class into two teams. Each team sends a student to stand in front of the map. Give both students a dry-erase marker. Now, give the name of a state or state capital. The first student to make an “X” on the correct state gets a point for their team. Students can rotate after each question or play best two-out-of-three. The first team to get 25 points is the winner. Variation: Using the full-color map, have students race to find states by their nicknames, landmarks, or facts. “Find the Garden State.” “Find the state where the Johnson Space Center is located.” “Find the state where the headwaters of the Mississippi are located.” Before playing the game, have students submit questions on index cards. This game raises geographic awareness and interest by encouraging students to get to know the U.S.A.
Answer Key

Test: U.S.A. State Capitals Part 1

Test: U.S.A. States Part 1

18 (Alabama)  8 (New Mexico)
4 (Alaska)  21 (New York)
3 (California)  9 (North Dakota)
25 (Connecticut)  2 (Oregon)
12 (Hawaii)  19 (South Carolina)
15 (Indiana)  17 (Tennessee)
16 (Kentucky)  11 (Texas)
23 (Maine)  5 (Utah)
26 (Maryland)  22 (Vermont)
24 (Massachusetts)  20 (Virginia)
14 (Michigan)  1 (Washington)
13 (Missouri)  7 (Wyoming)
6 (Montana)  10 (Nebraska)

Test: U.S.A. States Part 2

Test: U.S. State Capitals Part 2

3 (Arizona)  6 (Minnesota)
12 (Arkansas)  14 (Mississippi)
4 (Colorado)  2 (Nevada)
23 (Delaware)  15 (Rhode Island)
19 (New Hampshire)  24 (New Jersey)
17 (Florida)  18 (North Carolina)
16 (Georgia)  20 (Ohio)
1 (Idaho)  10 (Oklahoma)
11 (Illinois)  22 (Pennsylvania)
7 (Iowa)  8 (Wisconsin)
9 (Kansas)  5 (South Dakota)
13 (Louisiana)  21 (West Virginia)

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Test: U.S.A. States Part 1

Next to each state’s name, write the correct map number.

<table>
<thead>
<tr>
<th>Alabama</th>
<th>Nebraska</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alaska</td>
<td>New Mexico</td>
</tr>
<tr>
<td>California</td>
<td>New York</td>
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<tr>
<td>Connecticut</td>
<td>North Dakota</td>
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<td>Hawaii</td>
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<td>Michigan</td>
<td>Virginia</td>
</tr>
<tr>
<td>Missouri</td>
<td>Washington</td>
</tr>
<tr>
<td>Montana</td>
<td>Wyoming</td>
</tr>
</tbody>
</table>
Test: U.S.A. States Part 2

Next to each state’s name, write the correct map number.

____ Arizona ______ Mississippi
____ Arkansas ______ Nevada
____ Colorado ______ New Hampshire
____ Delaware ______ New Jersey
____ Florida ______ North Carolina
____ Georgia ______ Ohio
____ Idaho ______ Oklahoma
____ Illinois ______ Pennsylvania
____ Iowa ______ Rhode Island
____ Kansas ______ South Dakota
____ Louisiana ______ West Virginia
____ Minnesota ______ Wisconsin
Test: U.S.A State Capitals Part 1
Inside each square on the map, write the correct number of the capital.

1 . . . . . . . . . . . . . . . . . . . . .Concord
2 . . . . . . . . . . . . . . . . . . . . .Augusta
3 . . . . . . . . . . . . . . . . . . .Tallahassee
4 . . . . . . . . . . . . . . . . . . .Sacramento
5 . . . . . . . . . . . . . . . . . . .Phoenix
6 . . . . . . . . . . . . . . . . . . .Boise
7 . . . . . . . . . . . . . . . . . . .Nashville
8 . . . . . . . . . . . . . . . . . . .Columbus
9 . . . . . . . . . . . . . . . . . . .Richmond
10 . . . . . . . . . . . . . . . . . . . . .Olympia
11 . . . . . . . . . . . . . . . . . . .Salt Lake City
12 . . . . . . . . . . . . . . . . . . . . . . .Pierre
13 . . . . . . . . . . . . . . . . . . . . . . .Jackson
14 . . . . . . . . . . . . . . . . . . . . . . .Denver
15 . . . . . . . . . . . . . . . . . . . . . . .Oklahoma City
16 . . . . . . . . . . . . . . . . . . . . . . .Carson City
17 . . . . . . . . . . . . . . . . . . . . . . . .Altanta
18 . . . . . . . . . . . . . . . . . . . . . . .Austin
19 . . . . . . . . . . . . . . . . . . . . . . .Dover
20 . . . . . . . . . . . . . . . . . . . . . . . .Hartford
21 . . . . . . . . . . . . . . . . . . . . . . .Lansing
22 . . . . . . . . . . . . . . . . . . . . . . . .Albany
23 . . . . . . . . . . . . . . . . . . . . . . . .St. Paul
24 . . . . . . . . . . . . . . . . . . . . . . .Des Moines
25 . . . . . . . . . . . . . . . . . . . . . . .Frankfort

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Test: U.S.A State Capitals Part 2

Inside each square on the map, write the correct number of the capital.

1 .................Charleston
2 .................Helena
3 .................Salem
4 .................Lincoln
5 .................Baton Rouge
6 .................Montpelier
7 .................Jefferson City
8 .................Montgomery
9 .................Harrisburg
10 ................Springfield
11 .................Washington, D.C.*
12 ................Cheyenne
13 ................Providence
14 ................Topeka
15 ................Boston
16 ................Annapolis
17 ................Madison
18 ................Little Rock
19 ................Santa Fe
20 ................Juneau
21 ................Bismarck
22 ................Indianapolis
23 ................Raleigh
24 ................Columbia
25 ................Trenton
26 ................Honolulu

*National Capital