Noting and Recalling Details
Reading Comprehension Cards
Hot Dots® Reading Comprehension Cards

Hot Dots® Reading Comprehension Cards are two cards in one! Use the cards with the interactive Hot Dots® pen (sold separately) for independent review, or use the cards themselves as traditional reading comprehension cards.

What’s on the back of each card?

1. What was Bear proud of?
   - A) He was proud of his fur.
   - B) He was proud of his tail.
   - C) He was proud of his fish.

2. Where did Fox go fishing?
   - A) He fished at a frozen lake.
   - B) He fished in a freeze well.
   - C) He fished in the river.

3. Why do you think Bear wanted to fish?
   - A) He wanted some fun.
   - B) He wanted to play with Fox.
   - C) He wanted to eat some fish.

4. Why did Bear’s tail hurt?
   - A) A fish was hanging onto his tail.
   - B) His tail was frozen.
   - C) Fox was stepping on his tail.
**Using the cards with the Hot Dots® Pen**

Read the story on the front of the card. Turn the card, read each question, and use the pen to select your answer choices. The pen gives instant feedback each time. When a correct answer is selected, the pen lights up and speaks one of several positive, congratulatory sounds. When an incorrect answer is selected, the pen provides encouraging redirection.

Demonstrate how the Hot Dots® Reading Comprehension Cards and Hot Dots® pen work before letting children work independently. Show how to position the pen on a Hot Dots answer choice. Make sure the tip of the pen touches the center of the dot next to the answer and that it sits flat on the surface of the Hot Dot.

**Tips:**
- Make sure the cards rest on a hard surface when using them with the pen.
- Never laminate the cards.

**How to Position the Hot Dots® Pen**

Make sure the tip of the Hot Dots pen sits flat on the surface of the answer dot as shown above.

**Using the cards as traditional reading comprehension cards**

Read the story then turn the card over to answer the questions with pencil and paper. Check the answers. The correct answers appear on the Answer Key card.
Suggestions for the Teacher

Noting and Recalling Detail is a collection of 50 stories in increasing order of difficulty, reading levels grades 2-6.

Each story meets the content criterion of State and National Standards for English and Language Arts. On the back of each card are four multiple-choice questions which focus on specific details from the selected text.

Comprehension Check
Students read the story and then turn the card over to answer the questions with the Hot Dots® pen or with pencil and paper. When one or more items are answered incorrectly on two successive selections, the student has reached his or her level of reading independently for comprehension.

The stories may be duplicated and the comprehension questions given as a group or class activity.

Oral Reading Test
These paragraphs may be used as oral reading tests. The student reads orally from one copy while the teacher marks on another copy. It’s best to type the reading materials double-spaced to allow room for marking. It’s often more convenient to have the student tape record the reading—at least until the teacher becomes thoroughly familiar with oral diagnosis marks.

These 10 marks are useful for oral reading diagnosis.

1. Circle omissions.
2. Write in insertions with a caret (^).
3. Draw a line through substitutions and mispronunciations and write in the word as it was pronounced above.
4. When reading is too fast to write in all mispronunciations, draw a line through the word and write “P” over the word.
5. Underline with a wavy line to indicate repetition.
6. Mark inversions as a substitution or write “I” over the word.
7. Connect disregarded punctuation with a curved line.
8. Bracket words with which the student needs help.
9. Make a check mark over words that the student corrected him/herself.
10. Indicate a pause with two vertical lines.

Example:

The man in the (black) suit was walking \( \overset{\text{I}}{\text{slowly}} \) up the path. I (didn’t) know his // name, but I thought \( \overset{\text{P}}{\text{I had seen him before.}} \) He told me his name last. \( \overset{\text{\checkmark}}{\text{\checkmark}} \)