Language Tutor™
Make-Your-Own Cards
Why Language Tutor™?

*Language Tutor* provides an interactive, audiovisual experience that is appropriate for a wide range of students: struggling students in general education classrooms and special needs programs, ELL/ESL learners, and students who receive speech and language intervention.

The system uses a multisensory, model-and-response strategy for language acquisition. Students see the target words on the cards, listen to them being spoken on the prerecorded Teacher track, and repeat them as many times as needed, progressing independently and at their own pace. When ready, students record themselves speaking the words and compare their speech with the Teacher track, building their skills and confidence in a systematic and motivating way. Perfect for differentiated instruction, individual students, and small groups, *Language Tutor* makes an excellent guided or center activity.

What’s on the Lesson Cards?
The 256 double-sided lesson cards (512 cards in all) in the Make-Your-Own card set are blank. Use them to create custom cards to reinforce any content area. See below for some suggested uses.

Add text to reinforce the target concept. Add pictures – drawings, photographs, stamped art, pictures cut from magazines and catalogs, even stickers – to illustrate.

Language Tutor reads each card’s unique bar code and speaks the target audio.

**Suggested Uses**
Blank cards are customizable, enabling you to reinforce your specific classroom curriculum. Here are some additional ideas:

- Academic vocabulary words and their definitions
- Synonyms and antonyms
- Weekly spelling list words
- Telling time
- Identifying money
- Math facts
- States and their capitals
- Historical events and their dates
- Historical figures and their accomplishments
Organizing Your Cards
As you build your card library, you may find it helpful to color code the cards by skill. For example, all science cards might be color-coded green in the card number area. You may further identify cards in a set, such as vocabulary about plants, by coding them with a shape or letters near the number. The Student Progress Record will help you track your cards. Make additional copies as your library grows.

IMPORTANT:
You may make copies of cards you create to share with others. Be aware, however, that Language Tutor scans the bar codes on the BACK SIDE of a card. This means that the bar code for the image on the front of the card is actually the back of the card and vice versa. If you reproduce your cards, be sure that your cards are two-sided and have the correct bar code on the back for the image on the front.

Before You Begin
Designate a space for your Language Tutor center. This space should provide a distraction-free environment. We suggest that students use headphones equipped with a boom microphone to eliminate classroom noise and improve the quality of their recorded speech. Language Tutor supports the type of headphones equipped with two separate jacks.

Getting Started
Students should be comfortable using Language Tutor before they begin working independently. Introduce the unit, pointing out and demonstrating the function of the STUDENT, TEACHER, and RECORD buttons. This guide includes a brief summary of the unit’s operation. Refer to the Language Tutor guide included with the unit for a more detailed explanation.

Monitoring Student Progress
Storing Student Work
Language Tutor enables you to store and evaluate the audio recordings of up to three students at a time for each card. This important feature enables multiple students to work on the same skill. This is especially helpful when several students are having difficulty with the same card. To review a student’s work, place the lesson card on the unit, dial that student’s assigned number, and press the STUDENT button. To review the work of another student on the same lesson card, turn the STUDENT button dial to that student’s assigned number, and press the STUDENT button.

The Student Progress Record
The Make-Your-Own card set enables you to customize the learning tasks for your students. The Student Progress Record in this guide makes planning and monitoring progress simple. Make a copy of the record for each student. To assess a student’s knowledge of the target concepts, administer a pretest. Set aside incorrectly identified cards for further practice and posttest assessment.
### Progress Record

Assessed by: 

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<th>Card</th>
<th>Target Word(s) Concept(s)</th>
<th>Pretest/ Date</th>
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Using the Cards
Place a card on Language Tutor. Then choose one of the following activities.

Play Teacher Audio
• Press the TEACHER button.
• Listen to the teacher-recorded audio.
• Student repeats the audio.
• Press, listen, and repeat as many times as necessary until the student wishes to record his or her response.

Record Student Audio
• Turn the STUDENT button dial to the assigned student number (1, 2, or 3).
• Press the STUDENT button.
• Press and hold down the RECORD button.
• Speak into the microphone.
• When finished recording, release the RECORD button.
• Student compares his or her audio to teacher audio by pressing the STUDENT button and then the TEACHER button.
• Rerecord and compare as many times as necessary until successful results are achieved.
Record Teacher Audio

- Set the Teacher Audio button, located in the compartment on the bottom of the unit, to UNLOCK.

- Press the TEACHER button.

- Press and hold down the RECORD button.

- Speak into the microphone.

- When finished recording, release the RECORD button.

NOTE: Language Tutor's tracking lights only function with the default audio recorded to content-specific card sets.
More Language Tutor™ Card Sets
Each Language Tutor card set focuses on a particular skill. Look for these additional sets:

EI-2301  Readiness Cards  
EI-2302  Phonics 1 Cards  
EI-2303  Phonics 2 Cards  
EI-2304  Picture Words Cards  
EI-2305  Rhyming Word Families Cards  
EI-2306  Sight Words Cards  
EI-2307  Compound Words Cards  
EI-2308  Home & Family Cards  
EI-2309  School & Community Cards

Photography Credits
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