Give a whole-class shout out to your “rock star” of the week with this jammin’ chart. It’s an awesome, kid-friendly way for students to share cool tidbits about themselves including photos, “faves,” and other must-know information. Plus, it builds self-esteem as students get to know and appreciate one another.

**Introducing the Chart to Students**

Create a chart starring you to announce this rockin’ chart to students at the beginning of the year. Include exclusive photos or drawings of yourself at your students’ age, as well as information about your “faves.” Display and discuss the chart. Then invite students to check out your superstar qualities!

**Suggestions for Using Your Chart**

Integrate the You Rock! chart into your classroom routine with some of the suggestions below.

- Establish a way of selecting who “rocks” each week. Draw names from a hat, or simply go in alphabetical order, alternating the title between boys and girls.
- Reproduce the Parent Letter and other templates and send them home with your rock star during the week before he or she is to be inducted into the Student Hall of Fame. Parents and children will enjoy working together to discuss, fill out, and illustrate the behind-the-scenes information on the templates.
- Slip the completed templates into the pockets on the chart and shine the spotlight on the completed work.
- Give your star the opportunity to shine by sharing the information with his or her “fans” in a group time “interview.” Use the microphone template available at www.educationalinsights.com/downloads.
- Snap a photo of the VIP next to the completed You Rock! chart.
- Create a Student Hall of Fame by displaying all the photographs of students with their completed charts around the You Rock! chart.
Additional Hall of Fame "Honors"

In addition to the chart, you may choose to honor your rock star of the week in a variety of other ways, such as:

- Have each of the student’s fans draw a picture or write a fan mail to the superstar. Gather them in a You Rock! book, adding a contribution of your own, for the VIP to take home at the end of the week.
- Encourage the star to bring in a “Back Stage Pack,” a backpack or paper bag containing five small items the star wishes to share or talk about, one a day, with his or her fans.
- Give the star some A-list privileges: line leader, pledge leader, or other coveted task.
- Decorate the star’s desk with a special sign or banner.
- Provide some “bling,” such as a special ribbon or pin the star can wear on his or her shirt for the week.
- Reproduce the award below and present it to the star along with a useful school supply item such as a decorative pencil.

Dear ____________________________

rocks! In case you don’t know, that’s kid-speak for being very special.

Each week we give a shout out to a different student by creating a personalized, music-themed You Rock! display and inducting the superstar into the Student Hall of Fame. The chart includes space for a small photo (2” x 3”) of your child and places for him or her to share fun facts, faves (favorites), and other headlining information. Students enjoy admiring and learning about a different classmate each week. Your child will be honored during the week beginning ________________

Check out the attached forms with your child. If your child needs help, take some time to interview him or her and fill out the forms together.

The You Rock! program is a positive, self-esteem building part of our classroom routine. Thank you for your help encouraging it.

Rock on!

_______________________________

Date: __________________________
My Family *We* Rock!

My family rocks because:

- 
- 
- 
- 
- 
- 

Awesome Appearances

My Faves

- Food:
- Animal:
- Sport:
- TV Show:
- Game:
- Book:

They Rock!

Thing to do when I’m not in school

Check Me Out! **I Rock!**

- My name is
- I am ____________ years old.
- My birthday is
- I was born in
- There are ____________ people in my family
- When I grow up, I want to be
- I rock because
Fecha:____________________

Estimado/a ____________________________________

¡_________________________ ha sido seleccionado/a como el/la Estudiante de la Semana para la semana que inicia el _______________.

Cada semana reconocemos a un estudiante diferente creando una exhibición personalizada y con tema musical e ingresamos al joven al Salón de la Fama de los estudiantes. La gráfica incluye espacio para una pequeña foto (2” in x 3” in) de su hijo(a) y áreas para que comparta datos divertidos y otra información. Los estudiantes disfrutan admirando y aprendiendo sobre un compañero de clase diferente cada semana.

Revise los formularios anexos con su hijo/a. Si su hijo/a necesita ayuda, tómese el tiempo para entrevistarlo/a y llenen los formularios juntos.

El programa Estudiante de la Semana es una parte de nuestra rutina del salón de clases que es positiva y que fomenta la autoestima. Muchas gracias por ayudarnos a estimularlo.

Atentamente,

_________________________________________