

## More Language Tutor™ Card Sets

Each *Language Tutor* card set focuses on a particular skill. Look for these additional sets:

- EI-2301 Readiness Cards
- EI-2302 Phonics 1 Cards
- EI-2303 Phonics 2 Cards
- EI-2304 Picture Words Cards
- EI-2305 Rhyming Word Families Cards
- EI-2306 Sight Words Cards
- EI-2307 Compound Words Cards
- EI-2308 Home & Family Cards
- EI-2309 School & Community Cards

## Photography Credits

Opla, marylooo, Rozaliya

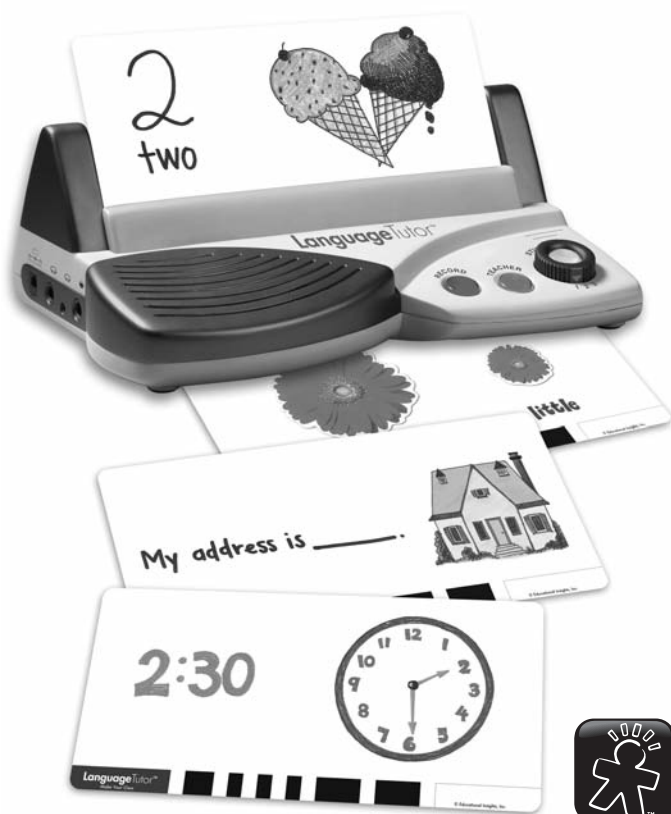


Grades | Ages  
**Pre-K+** | **4+**

**EI-2310**

# Language Tutor™

## Make-Your-Own Cards



**Educational Insights®**

## Why Language Tutor™?

*Language Tutor* provides an interactive, audiovisual experience that is appropriate for a wide range of students: struggling students in general education classrooms and special needs programs, ELL/ESL learners, and students who receive speech and language intervention.

The system uses a multisensory, model-and-response strategy for language acquisition. Students see the target words on the cards, *listen* to them being spoken on the prerecorded Teacher track, and *repeat* them as many times as needed, progressing independently and at their own pace. When ready, students record themselves speaking the words and compare their speech with the Teacher track, building their skills and confidence in a systematic and motivating way. Perfect for differentiated instruction, individual students, and small groups, *Language Tutor* makes an excellent guided or center activity.

## What's on the Lesson Cards?

The 256 double-sided lesson cards (512 cards in all) in the Make-Your-Own card set are blank. Use them to create custom cards to reinforce any content area. See below for some suggested uses.

Add text to reinforce the target concept. Add pictures – drawings, photographs, stamped art, pictures cut from magazines and catalogs, even stickers – to illustrate.



*Language Tutor* reads each card's unique bar code and speaks the target audio.

## Suggested Uses

Blank cards are customizable, enabling you to reinforce your specific classroom curriculum. Here are some additional ideas:

- Academic vocabulary words and their definitions
- Synonyms and antonyms
- Weekly spelling list words
- Telling time
- Identifying money
- Math facts
- States and their capitals
- Historical events and their dates
- Historical figures and their accomplishments







## Using the Cards

Place a card on *Language Tutor*. Then choose one of the following activities.

### Play Teacher Audio

- Press the TEACHER button.
- Listen to the teacher-recorded audio.
- Student repeats the audio.
- Press, listen, and repeat as many times as necessary until the student wishes to record his or her response.



### Record Student Audio

- Turn the STUDENT button dial to the assigned student number (1, 2, or 3).
- Press the STUDENT button.
- Press and hold down the RECORD button.
- Speak into the microphone.
- When finished recording, release the RECORD button.
- Student compares his or her audio to teacher audio by pressing the STUDENT button and then the TEACHER button.
- Rerecord and compare as many times as necessary until successful results are achieved.



## Record Teacher Audio

- Set the Teacher Audio button, located in the compartment on the bottom of the unit, to UNLOCK.
- Press the TEACHER button.
- Press and hold down the RECORD button.
- Speak into the microphone.
- When finished recording, release the RECORD button.



**NOTE:** *Language Tutor's* tracking lights only function with the default audio recorded to content-specific card sets.

