

## More Language Tutor™ Card Sets

Each *Language Tutor* card set focuses on a particular skill. Look for these additional sets:

EI-2302 Phonics 1 Cards

EI-2303 Phonics 2 Cards

EI-2304 Picture Words Cards

EI-2305 Rhyming Word Families Cards

EI-2306 Sight Words Cards

EI-2307 Compound Words Cards

EI-2308 Home & Family Cards

EI-2309 School & Community Cards

EI-2310 Make-Your-Own Cards

## Photography Credits

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Grades | Ages  
**1+** | **6+**

EI-2308

# Language Tutor™

## Home & Family Cards



Educational Insights®

## Why Language Tutor™?

*Language Tutor* provides an interactive, audiovisual experience that is appropriate for a wide range of students: struggling students in general education classrooms and special needs programs, ELL/ESL learners, and students who receive speech and language intervention.

The system uses a multisensory, model-and-response strategy for language acquisition. Students see the target words on the cards, *listen* to them being spoken on the Teacher track, and *repeat* them as many times as needed, progressing independently and at their own pace. When ready, students record themselves speaking the words and compare their speech with the Teacher track, building their skills and confidence in a systematic and motivating way. Perfect for differentiated instruction, individual students, and small groups, *Language Tutor* makes an excellent guided or center activity.

## What's on the Lesson Cards?

This card set introduces and reinforces important basic vocabulary acquisition. Each card presents a themed vocabulary word and a full-color photograph.

The target word is shown in big, bold letters.

A full-color photograph illustrates the word.



*Language Tutor* reads each card's unique bar code and speaks the target word.

Cards are color-coded and numbered for easy identification.

## Before You Begin

If you are using *Language Tutor* in a classroom setting, designate an appropriate space for your *Language Tutor* center. To the extent possible, this space should provide a distraction-free environment for students. We suggest that students use headphones equipped with a boom microphone to eliminate classroom noise and improve the quality of their recorded speech. **Note:** *Language Tutor* supports the type of headphones equipped with two separate jacks.

## Getting Started

Students should be comfortable using *Language Tutor* before they begin working independently. Introduce the unit, pointing out and demonstrating the function of the STUDENT, TEACHER, and RECORD buttons. This guide includes a brief summary of the unit's operation. **Refer to the *Language Tutor* guide included with the unit for a more detailed explanation.**

## Monitoring Student Progress

### Storing Student Work

*Language Tutor* enables you to store and evaluate the audio recordings of up to three students at a time for *each* card. This important feature enables multiple students to work on the same skill. This is especially helpful when several students are having difficulty with the same card. To review a student's work, place the lesson card on the unit, dial that student's assigned number, and press the STUDENT button. To review the work of another student on the *same* lesson card, turn the STUDENT button dial to that student's assigned number, and press the STUDENT button.

### The Student Progress Record

The Home & Family card set enables you to match the learning task to the needs of each student. The Student Progress Record in this guide makes planning and monitoring student progress simple. Make a copy of the record for each student. To assess a student's knowledge of the target words, administer a pretest of some or all of the cards. Have the student identify the picture on each card; for example, the student identifies the *family* or the *house*. Note the date assessed and whether the student correctly identified the target word. Set aside incorrectly identified cards for further practice and posttest assessment.

Student Progress Record Home & Family		
Card #	Date Assessed	Correctly Identified
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# Student Progress Rec

Name: \_\_\_\_\_

Card	Target Word	Pretest/Date	Posttest/Date
1	family		
2	baby		
3	mother		
4	father		
5	sister		
6	brother		
7	grandmother		
8	grandfather		
9	house		
10	apartment		
11	mobile home		
12	garage		
13	living room		
14	couch		
15	chair		
16	table		
17	lamp		
18	rug		
19	kitchen		
20	sink		
21	stove		
22	refrigerator		
23	dishwasher		
24	plate		
25	glass		
26	knife		
27	fork		
28	spoon		
29	pot		
30	pan		
31	bedroom		
32	bed		
33	blanket		
34	pillow		
35	dresser		
36	clock		
37	bathroom		
38	bathtub		
39	toilet		
40	scale		

# Record: Home & Family

Assessed by: \_\_\_\_\_

Card	Target Word	Pretest/Date	Posttest/Date
41	towel		
42	soap		
43	comb		
44	brush		
45	toothbrush		
46	toothpaste		
47	ball		
48	doll		
49	bicycle		
50	skates		
51	breakfast		
52	lunch		
53	dinner		
54	milk		
55	water		
56	juice		
57	cereal		
58	eggs		
59	bread		
60	sandwich		
61	cheese		
62	rice		
63	soup		
64	salad		
65	meat		
66	chicken		
67	hamburger		
68	pizza		
69	cookie		
70	cake		
71	ice cream		
72	candy		
73	apple		
74	banana		
75	grapes		
76	orange		
77	beans		
78	potato		
79	lettuce		
80	tomato		

## Using the Cards

Place a card on *Language Tutor*. Then choose one of the following activities.

### Play Teacher Audio

- Press the TEACHER button.
- Listen to the default teacher audio.
- Student repeats the audio.
- Press, listen, and repeat as many times as necessary until the student wishes to record his or her response.



### Record Student Audio

- Turn the STUDENT button dial to the assigned student number (1, 2, or 3).
- Press the STUDENT button.
- Press and hold down the RECORD button.
- Speak into the microphone.
- When finished recording, release the RECORD button.
- Student compares his or her audio to teacher audio by pressing the STUDENT button and then the TEACHER button.
- Rerecord and compare as many times as necessary until successful results are achieved.



## Record Teacher Audio

- Set the Teacher Audio button, located in the compartment on the bottom of the unit, to UNLOCK.
- Press the TEACHER button.
- Press and hold down the RECORD button.
- Speak into the microphone.
- When finished recording, release the RECORD button.



**NOTE:** *Language Tutor's* tracking lights only function with the default audio.

