

# Language Tutor™

## Sight Words Cards



## Why Language Tutor™?

*Language Tutor* provides an interactive, audiovisual experience that is appropriate for a wide range of students: struggling students in general education classrooms and special needs programs, ELL/ESL learners, and students who receive speech and language intervention.

The system uses a multisensory, model-and-response strategy for language acquisition. Students see the target words on the cards, *listen* to them being spoken on the Teacher track, and *repeat* them as many times as needed, progressing independently and at their own pace. When ready, students record themselves speaking the words and compare their speech with the Teacher track, building their skills and confidence in a systematic and motivating way. Perfect for differentiated instruction, individual students, and small groups, *Language Tutor* makes an excellent guided or center activity.

## What's on the Lesson Cards?

This card set introduces and reinforces important beginning reading skills, including reading 60 high-frequency sight words and recognizing them in sentence context. The words in this set were drawn from the Dolch and Fry word lists. Each card presents a word used in sentence context and a full-color photograph.

The target word is shown in big, bold letters.

A full-color photograph illustrates the sentence.

The target word is highlighted in sentence context.



*Language Tutor* reads each card's unique bar code and speaks the target word and sentence.

Cards are color-coded and numbered for easy identification.



# Student Progress R

Name: \_\_\_\_\_

Card	Target Word	Pretest/ Date	Posttest/ Date
1	a		
2	about		
3	all		
4	am		
5	an		
6	and		
7	are		
8	as		
9	at		
10	be		
11	but		
12	by		
13	can		
14	do		
15	for		
16	from		
17	had		
18	has		
19	have		
20	he		
21	her		
22	him		
23	his		
24	how		
25	I		
26	if		
27	in		
28	is		
29	it		
30	many		

# Record: Sight Words

Assessed by: \_\_\_\_\_

Card	Target Word	Pretest/ Date	Posttest/ Date
31	me		
32	my		
33	not		
34	of		
35	on		
36	or		
37	out		
38	said		
39	see		
40	she		
41	so		
42	that		
43	the		
44	their		
45	them		
46	there		
47	these		
48	they		
49	this		
50	to		
51	up		
52	was		
53	we		
54	were		
55	what		
56	when		
57	will		
58	with		
59	you		
60	your		

## Using the Cards

Place a card on *Language Tutor*. Then choose one of the following activities.

### Play Teacher Audio

- Press the TEACHER button.
- Listen to the default teacher audio.
- Student repeats the audio.
- Press, listen, and repeat as many times as necessary until the student wishes to record his or her response.



### Record Student Audio

- Turn the STUDENT button dial to the assigned student number (1, 2, or 3).
- Press the STUDENT button.
- Press and hold down the RECORD button.
- Speak into the microphone.
- When finished recording, release the RECORD button.
- Student compares his or her audio to teacher audio by pressing the STUDENT button and then the TEACHER button.
- Rerecord and compare as many times as necessary until successful results are achieved.



## Record Teacher Audio

- Set the Teacher Audio button, located in the compartment on the bottom of the unit, to UNLOCK.
- Press the TEACHER button.
- Press and hold down the RECORD button.
- Speak into the microphone.
- When finished recording, release the RECORD button.



**NOTE:** *Language Tutor's* tracking lights only function with the default audio.



## More Language Tutor™ Card Sets

Each *Language Tutor* card set focuses on a particular skill. Look for these additional sets:

EI-2301 Readiness Cards

EI-2302 Phonics 1 Cards

EI-2303 Phonics 2 Cards

EI-2304 Picture Words Cards

EI-2305 Rhyming Word Families Cards

EI-2307 Compound Words Cards

EI-2308 Home & Family Cards

EI-2309 School & Community Cards

EI-2310 Make-Your-Own Cards

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