

# Language Tutor™

## Rhyming Word Families Cards



## Why Language Tutor™?

*Language Tutor* provides an interactive, audiovisual experience that is appropriate for a wide range of students: struggling students in general education classrooms and special needs programs, ELL/ESL learners, and students who receive speech and language intervention.

The system uses a multisensory, model-and-response strategy for language acquisition. Students see the target words on the cards, *listen* to them being spoken on the Teacher track, and *repeat* them as many times as needed, progressing independently and at their own pace. When ready, students record themselves speaking the words and compare their speech with the Teacher track, building their skills and confidence in a systematic and motivating way. Perfect for differentiated instruction, individual students, and small groups, *Language Tutor* makes an excellent guided or center activity.

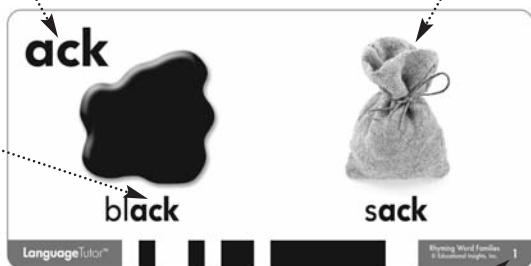
## What's on the Lesson Cards?

This card set introduces and reinforces important beginning reading skills, including recognizing rhyming word families and identifying letter patterns in words. Each card presents a high-utility word family (phonogram) and two full-color photographs. The word families include most of the 37 high-utility phonograms identified by Wylie and Durrell (1970). According to these researchers, nearly 500 primary-grade words can be derived from just these 37 phonograms.

The target word family is shown in isolation.

Full-color photographs illustrate the words.

The target words are shown in big, bold letters with special emphasis on the target word family.



*Language Tutor* reads each card's unique bar code and speaks the target words.

Cards are color-coded and numbered for easy identification.



# Student Progress Record

Name: \_\_\_\_\_

Card	Target Words	Pretest/Date	Posttest/Date
1	black sack		
2	snack tack		
3	bag flag		
4	ham jam		
5	can fan		
6	man pan		
7	cap map		
8	clap nap		
9	bank tank		
10	cash trash		
11	cat hat		
12	mat rat		
13	bed sled		
14	hen pen		
15	bell shell		
16	well yell		
17	chest nest		
18	rest vest		
19	jet net		
20	pet wet		
21	brick chick		
22	kick lick		
23	pig wig		
24	drill grill		
25	chin grin		
26	pin twin		
27	ring sing		
28	string swing		
29	ink pink		
30	sink think		
31	lip ship		
32	kit pit		
33	block clock		
34	lock sock		
35	hop mop		
36	stop top		
37	dot spot		
38	knot pot		
39	frog log		
40	box fox		

# 1: Rhyming Word Families

Assessed by: \_\_\_\_\_

Card	Target Words	Pretest/Date	Posttest/Date
41	bug hug		
42	mug rug		
43	drum gum		
44	jump pump		
45	duck truck		
46	skunk trunk		
47	cake rake		
48	scale whale		
49	frame game		
50	cane plane		
51	crate gate		
52	plate skate		
53	dice ice		
54	mice rice		
55	bride slide		
56	nine pine		
57	broke smoke		
58	nose rose		
59	mail pail		
60	chain train		
61	clay gray		
62	hay tray		
63	eat meat		
64	seat wheat		
65	bee knee		
66	three tree		
67	heel wheel		
68	jeep sleep		
69	pie tie		
70	light night		
71	boat coat		
72	bow crow		
73	book look		
74	school stool		
75	car star		
76	chair hair		
77	draw paw		
78	saw straw		
79	core store		
80	corn horn		

## Using the Cards

Place a card on *Language Tutor*. Then choose one of the following activities.

### Play Teacher Audio

- Press the TEACHER button.
- Listen to the default teacher audio.
- Student repeats the audio.
- Press, listen, and repeat as many times as necessary until the student wishes to record his or her response.



### Record Student Audio

- Turn the STUDENT button dial to the assigned student number (1, 2, or 3).
- Press the STUDENT button.
- Press and hold down the RECORD button.
- Speak into the microphone.
- When finished recording, release the RECORD button.
- Student compares his or her audio to teacher audio by pressing the STUDENT button and then the TEACHER button.
- Rerecord and compare as many times as necessary until successful results are achieved.



## Record Teacher Audio

- Set the Teacher Audio button, located in the compartment on the bottom of the unit, to UNLOCK.
- Press the TEACHER button.
- Press and hold down the RECORD button.
- Speak into the microphone.
- When finished recording, release the RECORD button.



**NOTE:** *Language Tutor's* tracking lights only function with the default audio.



## More Language Tutor™ Card Sets

Each *Language Tutor* card set focuses on a particular skill. Look for these additional sets:

- EI-2301 Readiness Cards
- EI-2302 Phonics 1 Cards
- EI-2303 Phonics 2 Cards
- EI-2304 Picture Words Cards
- EI-2306 Sight Words Cards
- EI-2307 Compound Words Cards
- EI-2308 Home & Family Cards
- EI-2309 School & Community Cards
- EI-2310 Make-Your-Own Cards

## Photography Credits

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