

More Language Tutor™ Card Sets

Each *Language Tutor* card set focuses on a particular skill. Look for these additional sets:

EI-2302 Phonics 1 Cards

EI-2303 Phonics 2 Cards

EI-2304 Picture Words Cards

EI-2305 Rhyming Word Families Cards

EI-2306 Sight Words Cards

EI-2307 Compound Words Cards

EI-2308 Home & Family Cards

EI-2309 School & Community Cards

EI-2310 Make-Your-Own Cards

Photography Credits

Aaron Amat, Alexander Kalina, alslutsky, Andrey Khrolenok, AXL, blackan, Cameramannz, Christophe, Testi, daming, Dario Sabljak, dendong, Elena Elisseeva, Frances A. Miller, Gregory donald Horler, Henri et George, Igor Grochev, Ljupco Smokovski, Luminis, Martine Oger, maxstockphoto, Meelis Endla, Morgan Lane Photography, pandapaw, Stargazer, Supertrooper, tkemot, Ultrashock, Utekhina Anna, WilleeCole



Grades | Ages
Pre-K+ | 4+

EI-2301

Language Tutor™ Readiness Cards



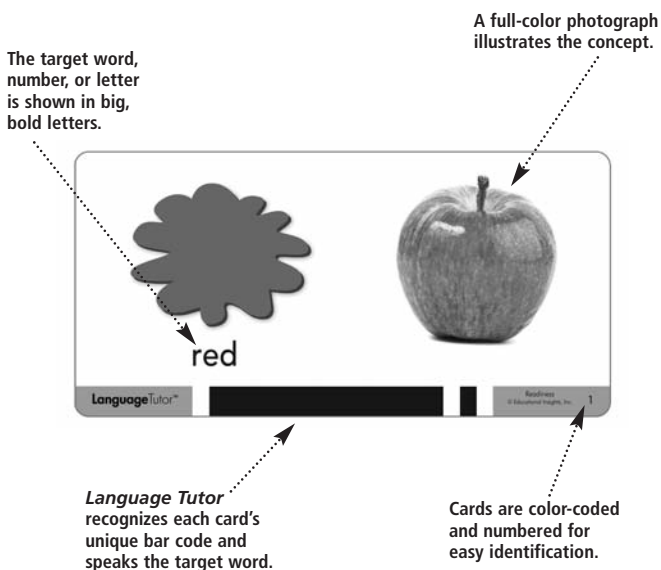
Why Language Tutor™?

Language Tutor provides an interactive, audiovisual experience that is appropriate for a wide range of students: struggling students in general education classrooms and special needs programs, ELL/ESL learners, and students who receive speech and language intervention.

The system uses a multisensory, model-and-response strategy for language acquisition. Students see the target words on the cards, *listen* to them being spoken on the Teacher track, and *repeat* them as many times as needed, progressing independently and at their own pace. When ready, students record themselves speaking the words and compare their speech with the Teacher track, building their skills and confidence in a systematic and motivating way. Perfect for differentiated instruction, individual students, and small groups, *Language Tutor* makes an excellent guided or center activity.

What's on the Lesson Cards?

This card set introduces and reinforces important early learning skills, including identifying colors, shapes, the letters of the alphabet, and the numbers 1 to 20. Each card presents a target concept and a full-color photograph.



Student Progress R

Name: _____

Card	Target Word	Pretest/ Date	Posttest/ Date
1	red		
2	yellow		
3	blue		
4	green		
5	orange		
6	purple		
7	brown		
8	black		
9	circle		
10	square		
11	triangle		
12	rectangle		
13	diamond		
14	oval		
15	1 one		
16	2 two		
17	3 three		
18	4 four		
19	5 five		
20	6 six		
21	7 seven		
22	8 eight		
23	9 nine		
24	10 ten		
25	11 eleven		
26	12 twelve		
27	13 thirteen		
28	14 fourteen		
29	15 fifteen		
30	16 sixteen		

Record: Readiness

Assessed by: _____

Card	Target Word	Pretest/ Date	Posttest/ Date
31	17 seventeen		
32	18 eighteen		
33	19 nineteen		
34	20 twenty		
35	Aa		
36	Bb		
37	Cc		
38	Dd		
39	Ee		
40	Ff		
41	Gg		
42	Hh		
43	Ii		
44	Jj		
45	Kk		
46	Ll		
47	Mm		
48	Nn		
49	Oo		
50	Pp		
51	Qq		
52	Rr		
53	Ss		
54	Tt		
55	Uu		
56	Vv		
57	Ww		
58	Xx		
59	Yy		
60	Zz		

Using the Cards

Place a card on *Language Tutor*. Then choose one of the following activities.

Play Teacher Audio

- Press the TEACHER button.
- Listen to the default teacher audio.
- Student repeats the audio.
- Press, listen, and repeat as many times as necessary until the student wishes to record his or her response.



Record Student Audio

- Turn the STUDENT button dial to the assigned student number (1, 2, or 3).
- Press the STUDENT button.
- Press and hold down the RECORD button.
- Speak into the microphone.
- When finished recording, release the RECORD button.
- Student compares his or her audio to teacher audio by pressing the STUDENT button and then the TEACHER button.
- Rerecord and compare as many times as necessary until successful results are achieved.



Record Teacher Audio

- Set the Teacher Audio button, located in the compartment on the bottom of the unit, to UNLOCK.
- Press the TEACHER button.
- Press and hold down the RECORD button.
- Speak into the microphone.
- When finished recording, release the RECORD button.



NOTE: *Language Tutor's* tracking lights only function with the default audio.

