

ACTIVITY CARDS SCOPE AND SEQUENCE OF SKILLS

CARD	SKILL	CARD	SKILL
1	Identifying beginning/ending consonants	24	Rearranging letters to make a word
2	Identifying beginning/ending consonants	25	Forming short vowel words
3	Identifying beginning/ending consonants	26	Forming short vowel words
4	Identifying beginning/ending consonants	27	Forming short vowel words
5	Identifying beginning/ending consonants	28	Forming short vowel words
6	Identifying short e	29	Forming short vowel words
7	Identifying short o	30	Forming short vowel words
8	Identifying short i	31	Matching words to pictures
9	Identifying short a	32	Matching words to pictures
10	Identifying short u	33	Matching words to pictures
11	Reading short a words	34	Matching rhyming pairs
12	Reading short e words	35	Matching rhyming pairs
13	Reading short i words	36	Matching rhyming pairs
14	Reading short o words	37	Beginning reading comprehension
15	Reading short u words	38	Beginning reading comprehension
16	Reading short vowel words (mixed)	39	Beginning reading comprehension
17	Reading short vowel words (mixed)	40	Beginning reading comprehension
18	Reading short vowel words (mixed)	41	Beginning reading comprehension
19	Reading short vowel words (mixed)	42	Beginning reading comprehension
20	Rearranging letters to make a word	43	Beginning reading comprehension
21	Rearranging letters to make a word	44	Forming sentences
22	Rearranging letters to make a word	45	Forming sentences
23	Rearranging letters to make a word	46	Forming sentences
		47	Forming sentences
		48	Forming sentences
		49	Forming sentences
		50	Forming sentences

Though printed on sturdy card stock, the cards will be more durable if you laminate them before use.

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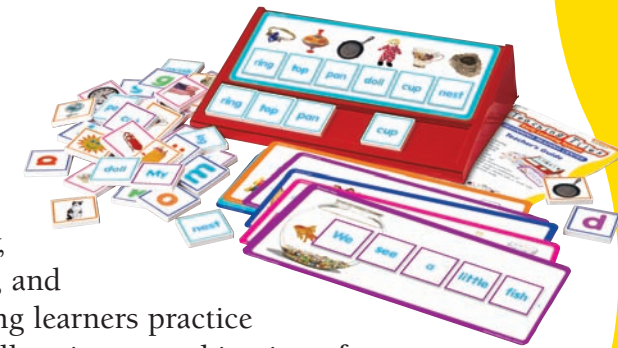
Teaching Tiles

Early Learning System

BEGINNING READING CENTER

Teacher's Guide

The *Beginning Reading Center* is a hands-on approach to developing beginning reading skills, such as letter-sound relationships, vocabulary, comprehension, spelling, and sentence formation. Young learners practice these important early skills using a combination of fun manipulative materials—large, chunky tiles, a “work” tray, and colorful, self-checking activity cards.



TILES

The *Beginning Reading Center* contains 100 plastic tiles—26 lowercase letter tiles, 38 picture tiles, and 36 word tiles. Tile borders are color-coded to go with the activity cards, enabling students to easily determine the tiles necessary for the task. For example, all letter tiles and the cards with which they are used have blue borders.



ACTIVITY CARDS

Fifty self-checking activity cards provide lots of opportunities for active, independent learning and reinforcement of teacher-directed lessons. The front of each card has a skill-building task and, in most cases, an example, enabling students to work independently.

The back of each card shows the solution to the task. The cards have borders that are color-coded to go with the tiles, allowing you (or your students) to quickly identify cards for center or lesson preparation. See the back cover of this guide for a complete listing of skills to help you plan your lessons.



TRAY

The set includes a sturdy, plastic “work” tray. The tray is tilted for easy tile positioning and viewing. A built-in “ledge” holds the activity cards in place, enabling students to focus on the task.



USING YOUR BEGINNING READING CENTER

The tiles, tray, and activity cards in your *Beginning Reading Center* make a motivating learning center activity. Demonstrate to students how to use the tray and self-correcting activity cards, then place them in your center.

You can also use your *Beginning Reading Center* for teacher-directed activities with individuals or small groups. Here are some fun, hands-on activities that reinforce beginning reading skills.

Listen and Find

Lay an assortment of picture tiles on a table. Say a clue about a picture, and have the students find the corresponding tile. Here are some ideas to help you get started: “Find a picture that begins with *b*.” “Find a picture that has a short *a* in its name.” “Find a picture that rhymes with *pen*.”

See and Spell

Place the picture tiles in a paper bag. Call on a student to reach into the bag and take out a tile. Have the student say the name of the picture and spell its name out loud. Continue the activity until the whole class has had an opportunity to “see and spell.”

Short Vowel Scavenger Hunt

Spread out all the picture tiles face up on a table or on the floor. Then name a vowel, and have each student find a picture that has that short vowel sound in its name. Continue the activity with other vowels.

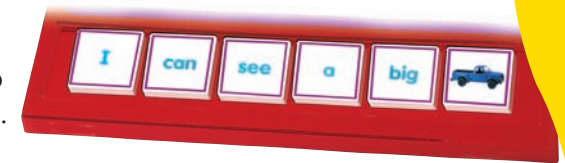
Variation: Play this game with five students at a time. Lay out the picture tiles. Assign each student a vowel. At your signal, have each student search for pictures that contain his or her designated short vowel sound. The first student to find six pictures wins the game.

Word-Building Challenge

Use the letter tiles to reinforce phonics and spelling skills. Work with a small group of students at a time, and have the students take turns forming words with the tiles. Give criteria such as the following: “Make a word that rhymes with *hen*.” “Make a word that ends in *t*.” “Make a word that has four letters.”

Rebus Sentences

Let students combine the picture tiles and word tiles to create simple rebus sentences. Then have each student read his or her sentences to a partner.



Sentence Booklets

Have students use three or more word tiles at a time to create sentences. Instruct the students to copy their sentences onto sheets of paper and illustrate them. Later, staple each child’s pages together to make individual sentence booklets.